

## **ISC2/LISB Instructional User Group Meeting Notes**

Held: 12/2/2008

In Attendance: Alan Dickman, Kathy Cashman, Deborah Exton, Ken Doxsee, George Sprague, Mike Haley, John Halliwill, Anthony Hornof, Steve Kevan, Don Harris, Dean Livelybrooks, Fred Tepfer (Campus Planning), Emily Eng (Campus Planning)

Subject: Next Steps in the Planning of Instructional Facilities

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The design process for the Lewis Integrative Science Building (LISB) has officially begun. This process will inform the planning of instructional facilities within the existing science complex.

A successful plan for moving forward is both visionary and pragmatic. The first step would be to develop a shared vision amongst the science departments. The improvement of instructional facilities could then be initiated by one or several very concrete proposals, including demonstration projects.

Key principles agreed upon in Spring 2008 and still desired today are modularity, flexibility and visibility. This meeting discussion focused mainly on ideas for making instructional facilities more visible (where appropriate) to the science and campus community, such as improving areas outside instructional facilities to attract more pedestrian traffic and moving facilities to more visible locations.

Outdoor/Pedestrian Improvement Ideas:

- Making the Klamath plaza more inviting to students
- Redesigning the Science Library Courtyard to be greener and more of a gateway
- Moving or changing the appearance of the Science Library entrance
- An outdoor exploratorium along Science Walk
- Engaging science and architecture students in the design process as a curricular effort
- Increase more physical access through the science complex

New Location Ideas:

- Env'l Science and Env'l Studies shared lab - Columbia or upper Pacific
- Human Phys anatomy lab - Pacific basement
- General Chemistry lab - Klamath 1<sup>st</sup> floor

The current situation presents an opportunity to take a comprehensive look at a significant area of campus. Again, developing a shared vision for instructional facilities is the first step. If a faculty member has specific ideas for proposals or demonstration projects, they may contact Fred and also suggest individuals to engage in these efforts.